| **Student Name:** Isabella Chau |
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| **Motion:** This house would ban tabloid journalism (proposition) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  On Hook:   * You need to add clarity and emotion to your hook. Explain exactly what tabloid journalism has done and how that has affected people.   On the set-up:   * Good characterization of tabloid journalism. However you are not explaining how this ban looks like - who are you going to target with this. And what happens directly as a result of this.   On the harms of tabloid journalism   * We are making direct claims without proving them. For example, the harm to privacy was just inferred. You need to link this to how information is collected in tabloid journalism. How are journalistic ethics violated? * Your reformation in fact-checking and accuracy is not a complete solution and not the solution your side should support. On your side you ban tabloid journalism entirely. Try not to take an easier way out by explaining that regulation is possible. * You want to explain exactly how the incentive to create the news at the extent of privacy or trading off misinformation - won’t change. * You want to be much more clear of the comparative here. When tabloid journalism disappears what will people discuss and gossip about? Why are these better discussions to be had?   Style:   * Try to add more energy and enthusiasm in your speech. And minimize random pauses in the middle of your sentences. * Minimize the repetitions in your speech. Your explanation of how sensationalism can misinform readers was repeated a bit.   Strategy:   * Some important part of your alternative came in quite late in your speech.   7:27 | | | | | | |